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AUTHOR Dame, Melvina Azar
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ABSTRACT

This book provides a framework for expanding the school library's function to meet the needs of the linguistically and culturally diverse students, outlining specific strategies that librarians can use to advocate information literacy and information access equality. Six chapters focus on: (1) the emerging role of the proactive librarian and the establishment of the library as a key center for information access; (2) promoting a love of reading among students through storytelling, shared composition, and other literacy activities; (3) library literacy activities that teach and reinforce language; (4) adapting collection development and cataloging systems to meet the needs of linguistically diverse students; (5) collecting multicultural and foreign-language materials; and (6) collecting and using picture files. A directory of resources provides sources and listings of materials relevant to teacher education; library training; grant writing, foreign language publishers, distributors, and bibliographies; acquisition; picture books; nonprint and multimedia resources; reference works; and organizations. (MDM)

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